



Quarterly Progress Report

April-June 2025

Digital Skills Awareness

Program for High schools

Hoskote & Bangalore Urban

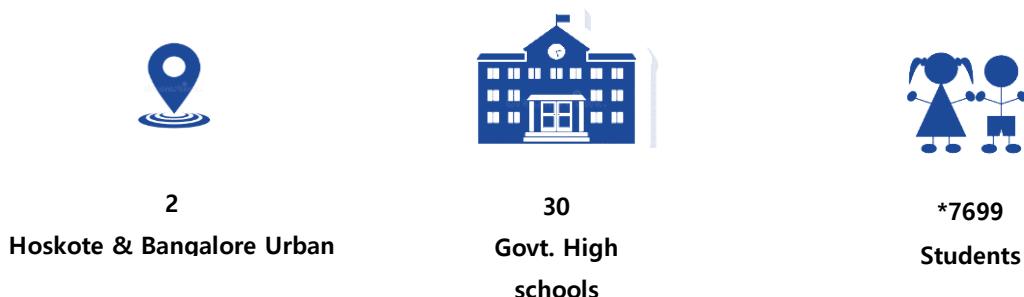
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Digital Skills Awareness Program for High schools

The Digital Skills Awareness Program (DSAP) for high schools will continue to focus on imparting essential digital competencies to students through a dedicated digital learning management portal in the academic year 2025-26. The program will reach Grade VIII and IX students across 30 Government High Schools in Hoskote taluk and Bengaluru Urban district. Building on last year's foundation, this year's implementation will additionally provide exposure to generative AI tools, helping bridge the digital divide and promoting equitable access to technology, thereby enabling students to participate meaningfully in a modern, technology-driven society.



**students' count includes 8th-10th grades and is subject to change as few schools basic data collection was not completed by June-end and admissions may continue until August.*

Introduction to AI and Programming Module Integration into DSAP

In the previous year as part of the Digital Skills Awareness Program, Sikshana Foundation developed an indigenous digital learning portal designed to introduce high school students to foundational digital competencies. The portal hosts a repository of curated content in the form of lessons, videos, images, flashcards, quizzes, and interactive sections such as "Fun and Quiz," which make learning engaging and student-friendly. While the existing features on the portal remain accessible to students, this year, we aim to enhance the platform by integrating structured modules on basic Python programming and an introduction to AI. Additionally, a bilingual feature has been incorporated in all sections of the portal to improve accessibility.



Lessons in the dashboard are now made bilingual

The learning dashboard aims to make digital education more accessible, engaging, and relevant for government school students, helping them acquire the necessary skills to thrive in a technology-driven world.

The real-time program dashboard will continue to be updated to capture key insights about the program. The dashboard provides a quick reflection of the program's progress across all intervention schools.

Program Activities

1.0 Staff Induction & Training

A two-day training was conducted for all program staff, including for those from Hoskote and Bangalore Urban locations. Subject experts from Sikshana covered topics such as the organizational structure, core values, and programs of Sikshana; an overview of the donor; objectives of the program; implementation methodology and assessment formats; and guidelines for capturing testimonial videos and photographs as part of program documentation.

As part of the onboarding process, the new mentor received a brief orientation about Sikshana's programs, hands-on training on the features of the digital learning portal, and guidance on effective strategies for engaging and collaborating with key stakeholders during mid-June. The second round of training about digital learning portal and learning outcomes for both mentors is planned in the third week of July.



1.1 Stakeholder Engagement: Program Orientation

Digital Skills Awareness Program will continue to be implemented across 10 schools in Hoskote and Phase-I 10 schools in Bangalore Urban in 2025-26 academic year. Mentors from Sikshana Foundation initiated engagement with teachers and students at Phase-I schools in Bengaluru Urban and 10 schools in Hoskote to re-introduce the objectives and key activities of the Digital Skills Awareness (DSA) Program. Orientation sessions for the remaining stakeholders are scheduled for the upcoming month, after which mentors will begin facilitating student sessions.

Program Orientation		
Stakeholder	Schools covered	Count
Teachers	20	52
Students	20	830

Note: Program orientation has been covered for grade VIII students in June across Hoskote and phase-I Bangalore Urban schools as these students are new to the Program this year.



Program orientation for students in GHS Bendiganahalli, KPS Nandagudi and GJC Devalapura, Hoskote

1.2 Identification of Phase-II Schools: Site Visits in Bengaluru Urban

On June 3, 2025, Meghana, Senior Manager and Global Lead, Sustainability at Brillio, along with Naveen, Director of Partnerships at Sikshana Foundation, visited four government schools in Bengaluru Urban district: KPS Sarakki, KPS Agara, GHS Jyothipura, and GHS Kadusonnappanahalli.

The visit was part of the process to identify 10 additional schools for inclusion in Phase-II of the Digital Skills Awareness Program in Bengaluru Urban, building on the 10 schools covered during the previous year. During the visit, they interacted with Headmasters and teachers to understand the school's infrastructure readiness, observed the functioning of computer labs, and assessed the interest and involvement of teachers in implementing the program.



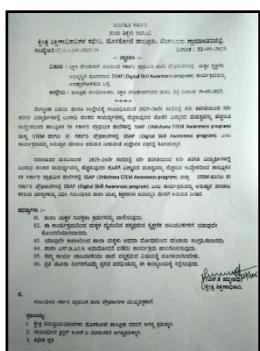
Similar visits and engagements were conducted in the remaining schools in the same week to finalize the list of schools for Phase-II in Bangalore Urban.

1.3 Program Need Analysis

With the finalization of all 30 schools for the Digital Skills Awareness Program (DSAP), Sikshana mentors began collecting baseline data from mid-June onwards. This included class-wise student strength, details of digital infrastructure available in each school, and the total number of teachers.

Collaboration

Support from the government department is crucial for implementation of the Program. These Programs have been carried in the past in schools with full backing from the Department of Education. Sikshana team has obtained permission letter from the Block Education Officer (BEO), Hoskote for implementation of the proposed program.



Permission letter from BEO, Hoskote

Challenges

- The signed print copy of the permission letter from BEO, Bangalore Urban is delayed. We are following up closely with the concerned officials and expect to receive the same soon.
- Since the Government has issued new restrictions on visiting hours for NGOs to schools across Karnataka, we may face challenges or delays in conducting the assessments for all students.

Plan During Next Quarter

- Second round of training session for mentors
- Need analysis for laptop requirement for 10 new Phase-II schools in Bangalore Urban
- Olympiad registration
- Conduct Baseline assessment (for 100% students)
- Conduct sessions on Digital skills learning platform for grades 8 & 9
- Interaction with key stakeholders
- Track progress based on learning outcomes

Financials

Program Name		Digital Skills Awareness Program	Location	Bengaluru	Reporting Report	Apr to Jun 2025
S.No.	Budget Category	Budget Line Item (Description)	Total Planned Budget Annual (INR)	Planned Budget vs Utilization Quarterly (INR) Auto Population		
				Q1		
				Budget	Utilization	% Utilization
1	OPEX	Product Development and Practice Materials	1,00,000	20,000	20,000	100.00
2	Personnel Cost	Digital Skills e-Learning module integration on Sikshanapedia platform	60,000	15,000	15,000	100.00
3	Personnel Cost	Stakeholder Training	50,000	12,500	12,500	100.00
4	OPEX	Stakeholder Events and Reward and Recognition	1,00,000	-	-	0.00
5	CAPEX	Program Branding	10,000	-	-	0.00
6	OPEX	Student Exposure Visits	40,000	-	-	0.00
7	OPEX	Exams / Assessments / Survey	1,20,000	30,000	30,000	100.00
8	Personnel Cost	Community and Student Mentoring Cost	7,92,000	1,98,000	1,25,500	63.38
9	Total Student and Community Expenses					
10	Personnel Cost	Monitoring Cost	84,000	21,000	24,079	114.66
11	Personnel Cost	Impact Assessment Dashboard	50,000	12,500	12,500	100.00
12	Total Program Cost					
13	Admin	Admin Cost (7%)	98,000	24,500	24,500	100.00
			15,04,000	3,33,500	2,64,079	79.18